# Education and Community Outreach Committee February 28, 2024 – 2:00 pm Central Time via Zoom

https://utsa.zoom.us/i/9013659006

1. Attendance Lindsay Carroll (*Oregon State University*—HWRL), Laura Lowes (*University of Washington—RAPID*), Matt Schoettler (*University of California, Berkeley—SimCenter*), Candace Evans (University of Colorado, Boulder—*CONVERGE*), Stephanie Paal (*Texas A&M University—User Forum*), Sara Hamideh (*Stonybrook University—User Forum*), Lelli Van Den Einde (*University of California, San Diego—LHPOST6*), Kurt Gurley (*University of Florida—BLWT*), Tricia Clayton (*Wake Forest University—UT Mobile Shakers*), Eric Salna (*Florida International University—Wall of Wind*), Joe Saunders (Lehigh University—*RTMD*), Karina Vielma (*University of Texas at San Antonio—NCO*), Robin Nelson (*University of Texas at San Antonio—NCO*)

## 2. ECO Updates

- Approval of January Meeting Minutes
- Just a reminder—Hedda Prochaska is happy to revamp facility NHERI DesignSafe websites. Please contact her via Slack or email (hedda@tacc.utexas.edu).
- Thank you for sharing your site's NHERI employee contact list for the Diversity Survey: Lehigh, FIU, UF, UT DesignSafe, SimCenter, UT LMS, UC Boulder, UC Davis, UC San Diego, OSU, and UW.

# 3. NHERI REU Summer Program

Important 2024 NHERI REU Summer Program Dates

- April 23, NHERI REU ECO Meet & Greet
- May 31, NHERI REU Mentor Training- Please share meeting with mentors.
- June 3 August 9 Block 1
- June 17 August 23 Block 2
- August 5 REU Research Symposium Virtual Practice 8:00 am 6:00 pm CST.
- August 7 & 10 REU Travel Days
- August 8 9 NHERI REU Research Symposium hosted by UCSD LHPOST6

#### Report—

- NHERI DesignSafe— 138 completed applications (including 25 NSF ETAP)
- Applicant pool demographics- 67% no research experience; 38% from non-R1 universities; 55% non-male; 42% Underrepresented Groups; 27% First-Gen; 56% geographic diversity; 29% native language other than English
- Holistic Review helps reduce bias when sites consider . . .
- Student's current skills and skills they want to learn.
- Student background, cultural knowledge, and family responsibilities.
- Student interests/skills and alignment with potential projects; and
- Diversity criteria- race/ethnicity, gender, research experience, Carnegie classification, first-generation status, native language, geographic location.
- Using a rubric may help sites review applicant's potential, equitably [2, 3] and include academic preparation, scholarly potential, student-program alignment, diversity contributions, emotional-social competencies, and circumstances that contextualize academic achievement.
- Find out more: <u>Holistic Review Core Principles</u>
- ACTION ITEM: Encourage holistic review of REU applications by March 11.

## Next Steps—

- Selecting participants for each site and sending out contracts
- We will hold all REU contracts until March 11 to offer sites time to discuss possible selections before contracts begin to go out.

#### 2. NHERI Summer Institute

Important 2024 NHERI Summer Institute Dates

- TBD, NHERI Summer Institute Preparation Date (participants will select date)
- Wednesday- Friday, June 12-14, 2023

- May 15 NHERI SI Presenter Registration were emailed individual (
- May 15 Hilton DoubleTree Reservations due

#### Report-

- 92 completed NSF Travel Award applications
  - 31 NHERI GSC members,
  - 7 Graduate Students (not GSC),
  - 13 An early-career professional engineer (academic staff or industry),
  - 41 An early-career faculty member (higher-education institution)
- 5 Self-funded applications
- Goal of Institute selection is to include participants from various natural hazards, research methods, and site interest.
- Need your expertise to review abstracts and select participants We are looking for multidisciplinary abstracts, with intellectual merit, that align with your site's and/or field's interest. Thank you so much for your help!!
- ACTION ITEM: Please rank your field's participants with 1 being your top selection by March 23.

#### Next Steps—

- ACTION ITEM: Presenters should register for NHERI Summer Institute: https://bit.ly/2024NHERI\_SIPresenter
- ACTION ITEM: Make accommodation reservation by May 15: https://bit.lv/2024NHERISIreservations

University	Site Representative	Registered
Lehigh	Jim Ricles & Liang Cao	
FIU	Steven Diaz	Υ
UF	Brian Phillips	
UT DesignSafe	Tim Cockerill	
UT LMS	Tricia Clayton	
UC Boulder	Candace Evans	Υ
UC Berkeley	Laura Lowes	
UC Davis	?	
UC San Diego	Koorosh Lotfizadeh & Joel Conte	
OSU	Pedro Lomonaco	Υ
UW	Laura Lowes	
NCO	Julio Ramirez, Antonio Bobet, David Johnson	N, Y, Y
Science Plan	Billy Edge	Υ
TTC	Kelly Cobeen, Joe Cibor, Chris Rojan	Y, N, N
User Forum	? Stephanie Paal	Will there be a UF meeting at SI?

- NCO suggested we consider hosting a poster session for participants at lunch one day during the Summer Institute. Ideas?
  - Several great ideas were discussed to help participants network and share research in a more informal or lasting way. We can incorporate all of them:
    - Participants create poster to share in binder.
    - Participants bios, images, and research interests be shared along with presenters' information.
    - HOOVA app to help those less extroverted connect.
    - Assign seating at lunch by theme (research topic, natural hazard, site, etc.) and include speed dating ice breaker at each table that includes introducing yourself, university, position, research and/or discussion prompts.

#### 3. NHERI Graduate Student Council

**Important Dates** 

- March 1- NHERI GSC Executive Committee Meeting @ 11:00 am 12:00 pm CST
- March 1- NHW NHERI GSC funding deadline
- March 15- NHERI GSC General Meeting @ 11:00 am- 12:00 pm CST TBD
- March 8 Research Challenge Meeting#2
- May 15 Natural Hazards Research Summit Session & Booth
- May 31 NHERI GSC Mini-Conference

#### Report—

- Natural Hazards Workshop Funding: <a href="https://bit.ly/2024fundingNHW">https://bit.ly/2024fundingNHW</a> (Updated deadline- March 1)
- Register to attend the NHERI GSC Mini-Conference (<a href="https://bit.ly/2024NHERIGSCMiniConference">https://bit.ly/2024NHERIGSCMiniConference</a>)
- Member campaign of Daniel Yahya and Jenny Russell, Chair and Vice Chair of NHERI GSC, has been a real success- 83 people attended January & February meetings.

## Next Steps-

NHERI GSC leadership is continuing to prepare for . . .

- International partners membership campaign (User Forum Rep & Membership Chair/Vice Chair)
- Vice Office & Vice Chair Elections March 4-6
- Mini-Conference
- NHRS Session
- NHRS Booth
- Proposal writing committee.

# 4. CIMER Training- "Cultivating Ethical Behavior," by Karina Vielma Please see PPT for Karina's slides and <a href="mailto:cimerproject.org">cimerproject.org</a> for more information.

- How can we use the ethics from ASCE, ASEE, and others to help prepare REU students for professional research or industry careers?
  - Discuss academic and ethical behavior that relate to tasks they complete in the NHERI REU program.
  - Present multiple times and in various ways
  - Offer university training modules or CONVERGE Training modules
    (<a href="https://converge.colorado.edu/resources/training-modules/">https://converge.colorado.edu/resources/training-modules/</a>) that focus on ethics to all REU participants.
  - Discuss why academic or research ethics is important and how it will help participants be more professional engineers, researchers, and/or social scientists.
    - Citation ethics- teach REU students how not to plagiarized.
    - Be specific about our expectations so they know how to meet them.
    - Offer plagiarism software as a tool to help them identify when they are plagiarizing.
    - Build rapport with students so they feel comfortable reporting mistakes they make in research or citations.
    - Share your own mistakes with REU participants which will help you be more approachable.
    - Help them overcome imposter syndrome and reassure them that they will make mistakes but are still awesome and can learn from them.
    - Be proactive about discuss the ethics of research with your REU participants and make it intentional.
  - Chat GPT- UCSD has a research AI ethics program. Learn more here: https://ethics.ucsd.edu/education/ethics/index.html
  - Consider recommending your students use scite.ai, instead of ChatGPT because it reviews real sources to provide information. it's way better than ChatGPT for finding real references.

#### **New Business**

- Any new business?
- ACTION ITEM: Please complete the When2Meet poll by to identify the best date for our March meeting: <a href="http://whenisgood.net/q95x9sm">http://whenisgood.net/q95x9sm</a>

